
SAINT PETERSBURG COLLEGIATE HIGH SCHOOL EVALUATION: 2022-2023 SCHOOL YEAR

Saint Petersburg Collegiate High School had met 5 of 5 goals for the 2021-2022 school year. 100% of the sophomore class received passing scores on the PERT assessment (Goal: 92%). 96% of the sophomore class was proficient on the FSA ELA assessment (Goal: 90%). 100% of the senior class graduated with a high school diploma (Goal: 95%), while 94.8% received an A.A. degree (Goal: 88%). The 88% goal for passage of college-level courses was exceeded in both the Fall (93.8%) and Spring (94.3%) semesters.

Each year, near ceiling level performance is achieved by students enrolled in SPCHS. Goals for continued strength across outcomes are set each year. Goals for 2022-2023 below exceed 90% across outcomes with the exception of FAST ELA results for which a reasonable 85% goal was set for this first administration of FAST. An attendance goal was set to lower the chronic absenteeism rate consistent with concerns across all schools related to COVID-19's impact on attendance.

GOALS

Goal 1: By the end of the 2022-2023 school year, 95% of SPCHS-S sophomores will be college ready as measured by the College Placement Test or PERT. (Baseline: 100%)

Goal 2: By the end of the 2022-2023 school year, 85% of the SPCHS-S sophomores who are required to take the FAST assessment in ELA will pass. (FSA Baseline: 96%)

Goal 3: By the end of the 2022-2023 school year, 95% of SPCHS-S seniors currently enrolled will graduate with a high school diploma. (Baseline: 100%)

Goal 4: By the end of the 2022-2023 school year, 90% of SPCHS-S seniors currently enrolled will graduate with an Associate in Arts degree. (Baseline: 94.6%)

Goal 5: By the end of the 2022-2023 school year, SPCHS-S students will earn a grade of C or higher in 90% of their college courses. (Baseline: 94%)

Goal 6: SPCHS-S will reduce its chronic absenteeism rate below the prior year baseline (Baseline: 15.7%)

GOAL ANALYSIS

Please note that baselines are results at SPCHS from the prior year cohort. Some goals are set below baselines for SPCHS as they are based on expectations of the current cohort.

GOAL 1: BY THE END OF THE 2022-2023 SCHOOL YEAR, 95% OF SPCHS-S SOPHOMORES WILL BE COLLEGE READY AS MEASURED BY THE COLLEGE PLACEMENT TEST OR PERT. (BASELINE: 100%)

100% of sophomores (65 of 65) were college ready as measured by the College Placement Test or PERT. This goal was met.

GOAL MET

GOAL 2: BY THE END OF THE 2022-2023 SCHOOL YEAR, 85% OF THE SPCHS-S SOPHOMORES WHO ARE REQUIRED TO TAKE THE FAST ASSESSMENT IN ELA WILL PASS. (FSA BASELINE: 96%)

85% of students (55 of 65) earned a Level 3 or higher on the FAST PM3 assessment. This goal was met.

GOAL MET

GOAL 3: BY THE END OF THE 2022-2023 SCHOOL YEAR, 95% OF SPCHS-S SENIORS CURRENTLY ENROLLED WILL GRADUATE WITH A HIGH SCHOOL DIPLOMA. (BASELINE: 100%)

99% of seniors (88 of 89) graduated with a high school diploma at the end of the school year. The one remaining student did so during the summer semester. This goal was met.

GOAL MET

GOAL 4: BY THE END OF THE 2022-2023 SCHOOL YEAR, 90% OF SPCHS-S SENIORS CURRENTLY ENROLLED WILL GRADUATE WITH AN ASSOCIATE IN ARTS DEGREE. (BASELINE: 94.6%)

95% of seniors (85 of 89) graduated with an A.A. degree at the end of the school year. An additional student graduated with their A.A. degree during the summer semester. This goal was met.

GOAL MET

GOAL 5: BY THE END OF THE 2022-2023 SCHOOL YEAR, SPCHS-S STUDENTS WILL EARN A GRADE OF C OR HIGHER IN 90% OF THEIR COLLEGE COURSES. (BASELINE: 94%)

Students earned a "C" or higher in 95% (2055 of 2157) of their college courses. This goal was met.

GOAL MET

GOAL 6: SPCHS-S WILL REDUCE ITS CHRONIC ABSENTEEISM RATE BELOW THE PRIOR YEAR BASELINE (BASELINE: 15.7%)

The chronic absenteeism rate at SPCHS-N declined to 4.6%. This goal was met.

GOAL MET

CONCLUSIONS/RECOMMENDATIONS

Saint Petersburg Collegiate High School met 6 of 6 goals for the 2022-2023 school year. 99% of seniors graduated with a high school diploma, with 95% (85 of 89) graduating with an Associate in Arts degree. Assessment passage was strong, with 100% of sophomores assessed as college ready and 85% (55 of 65) scoring a Level 3 or higher on the FAST PM3 assessment. SPCHS-S students received a 'C' or higher in 95% of their college courses and the chronic absenteeism rate declined to 4.6% from 14.3% the year prior.

The only outcome for SPCHS-S that was not near ceiling level performance was for Goal 2 in which 85% of sophomores scored a Level 3 or higher on the FAST PM3 ELA assessment. The goal was set at 85% as this result was anticipated. One student who did not graduate in the Spring did so in the Summer. Inclusion of this student would increase the already near ceiling level outcomes for graduation goals 3 and 4. The challenge for goal setting at SPCHS-S is to set goals that are consistent with SPCHS-S's high expectations while allowing for yearly variability associated with small sample size. SPCHS-S is encouraged to set goals for the 2023-2024 school year across metrics that are challenging based upon expectations of the currently enrolled cohort.